

Details of Course Set Up:

This course is set up in weekly modules that will be available as you complete each week in order. All agenda items must be complete before the next week's modules will be unlocked. The home page of my course will allow all learners to easily access the weekly module without having to click on the side menu. All assignments will be listed there under their correct headings.

The first resources will be a learning objective for each week. This will help adjust students focus onto what specific content knowledge or skill will be expected of them at the end of the week/unit. I will not provide a to do list because Canvas allows me to add prerequisites to each module, one of which is to complete the assignments/pages in order.

The second resource will be a check-in or discussion prompt to ensure all students are logging on and actively participating in the modules.

The third resources will be Resources. This could include videos, readings, or songs that can help students deepen their understanding of the content prior to the assignment. These will be first to help encourage students to view the content to gain more insight before continuing to work on the assignments for the week.

The fourth resource will be the assignments that are to be completed throughout the week. Some will have videos attached, while others will be Nearpod, Seesaw assignments, or Google assignments. All of which will be student paced and give feedback to the teacher upon completion. These assignments will include practice material and graded material. The prerequisites ensure that students are completing all assignments within the given time frame.

The fifth and final resource is a Live Zoom link that will connect each learner to my direct office hours. This will be a resource for students to use during set times to ask questions, get help, receive reassurance or feedback, or to address common misconceptions students may have over specific concepts. This time is optional but is available to all students.

Week 1 Detailed Outline:

Prior to class starting, you will need to view the "Apps Needed" section on Canvas to ensure you have all resources and apps needed to help you complete all agenda items throughout the weekly modules.

Big Idea for Week 1: https://docs.google.com/presentation/d/1mtkVbswHOxGBaWe7kz-o721-WRNqdEK7Py5GExl2X_k/edit?usp=sharing

- Students will view the learning objective before continuing to complete any of the modules.

Discussion/Check-in:

- Students will need to complete the Flip Grid introducing themselves to the class. This will serve as an opportunity for each student to tell a little about themselves, help the teacher get to know you and place a face with a name, and inspire collaboration or connections among peers to be made.
- Discussions: <https://flipgrid.com/clayton8496>
- Students may respond to 2 classmates to add to the idea of collaboration.

Videos:

Students will view all resources and videos listed underneath this tab for added instruction.

- These videos will introduce the idea of fractions being equal pieces. These videos will reinforce that fractions are parts of a whole, part of a set, or parts of a group.
- The videos will provide students with a review of concepts presented in previous grades and are used to reinforce the skills needed to complete the assignments for the week.

Videos included on this page are listed below:

<https://youtu.be/p33BYf1NDAE>

<https://youtu.be/jgWqSigMAtw>

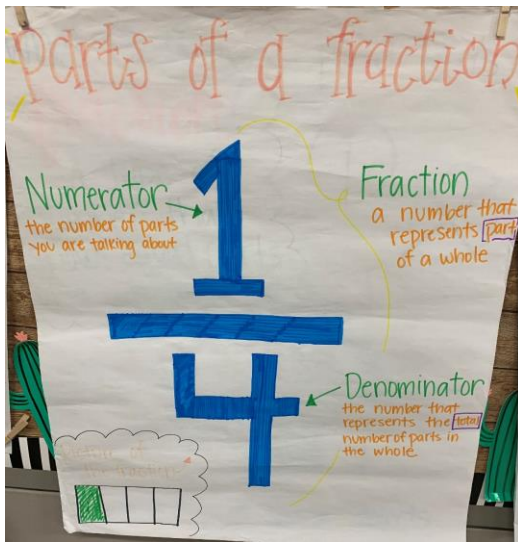
<https://youtu.be/4gR1iKbNIJw>

BrainPop Jr. Video will be assigned to students via Katy Cloud.

Resources:

This tab will be a collection of resources that can be viewed, printed, or recreated in a journal to serve as notes. For this week, students will recreate the anchor chart of fractions in their notebook. This will allow them to easily access the notes while working on their assignments. It will also reinforce the ideas presented in the videos.

Anchor Charts:



Assignments:

Week 1 has three assignments that will need to be completed.

Assignment 1: [Color the Fraction](#)

- Students will use their Seesaw accounts to submit the assignment. This assignment will help students recognize the numerator as the shaded region of a fraction and the denominator as the number of equal pieces of a fraction.

Assignment 2: [Write the Fraction](#)

- Students will use their Seesaw accounts to submit the assignment. This assignment will help students recognize and count the number of shaded portions, and use that number to write the numerator, then count the total pieces to write the correct denominator.

Assignment 3: [Recognizing Fractions](#)

- Students will use their Seesaw accounts to submit the assignment. This assignment will help students continue to reinforce their knowledge and practice writing fractions while looking at a given model. This will be their graded assignment for the week.

Live Zoom Office Hours:

- This will be a resource for students to use during set times to ask questions, get help, receive reassurance or feedback, or to address common misconceptions students may have over specific concepts. This time is optional but is available to all students.
- Join Zoom Meeting –removed for student safety

Week 2 detailed outline:

Big Idea for Week 2: https://docs.google.com/presentation/d/1mtkVbswHOxGBaWe7kz-o721-WRNqdEK7Py5GExl2X_k/edit?usp=sharing

Discussion/Check In:

Seesaw: Students will complete the week check in to help support student's SEL even throughout an online learning platform.

[Seesaw](#)

Videos:

<https://share.nearpod.com/SUjVdPB3rdb>

- This video is to help students understand the idea of a unit fraction.

Assignments:

- [Nearpod](#)- Will provide students with practice of unit fractions, writing fractions, and identifying fractions within sets and wholes.

- **Quiz on Canvas-** This quiz will assess the knowledge of fractions that students have gained from the first two weeks of the course.

Office Hours:

- This will be a resource for students to use during set times to ask questions, get help, receive reassurance or feedback, or to address common misconceptions students may have over specific concepts. This time is optional but is available to all students.
- Join Zoom Meeting –removed for student safety

Week 3 detailed outline:

Big Idea for Week 3: https://docs.google.com/presentation/d/1mtkVbswHOxGBaWe7kz-o721-WRNqdEK7Py5GExl2X_k/edit?usp=sharing

Check in

- Seesaw: Students will complete the week check in to help support student's SEL even throughout an online learning platform
- [Seesaw](#)

Videos:

Envision videos will be assigned to students through the LMS- if available, must check on desktop.

<https://youtu.be/ITce7f6KGE0>

<https://www.youtube.com/watch?v=FSTIQjxznUg>

Assignment:

[Seesaw Fraction Pizza](#)- This assignment will allow students to gain some practice of writing and identifying fractions in a virtual setting with real world items. Students will be required to display knowledge of numerators and denominators when completing this assignment.

[Fraction Word Problems](#)- This assignment will help students bridge their knowledge and skills of recognizing and writing fractions to reading, recognizing, and identifying fractions within a word problem.

Office Hours:

- This will be a resource for students to use during set times to ask questions, get help, receive reassurance or feedback, or to address common misconceptions students may have over specific concepts. This time is optional but is available to all students.
- Join Zoom Meeting –removed for student safety